

November 2023 Core Value: Equity

| School | Student Name | Why they were nominated |
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| Cedar Wood | Eliana Tarr | Eliana is an incredible student. She is full of empathy and compassion for others. She loves to learn about and discuss different cultures. She is a curious student who values differences and is always a model of fairness. |
| Emerson | Zaedynd Tuuamalemalo | Zaedynd is always helping his classmates to achieve success! He is especially kind to students who are struggling with academics, volunteering to help them to achieve their goals. He also values following our class charter, while encouraging his peers to be their best. |
| Forest View | Yuly Chong | Yuly makes sure all students around her have a voice and she will listen respectfully when others share their opinions. Yuly stands up for her peers and makes sure they all have what they need to succeed. She is just super equitable, and she shows it every day! |
| Garfield | Abigail Wanjau | Abigail consistently displays the core value of equity. She has a strong sense of justice and treats everyone fairly and respectfully. She embodies Garfield Tiger values. |
| Hawthorne | Damian Blackmore | Damian is always welcoming and accepting of classmates and other students, making sure they feel included in all parts of their day! Thank you Damian. |
| Jackson | Cecelia Ganje | Cecilia is a student who always shows respect and kindness to all those around her. She is always looking for opportunities to look out for her classmates and make sure they are all treated fairly and supported. |
| Jefferson | Sophina Davenport | Sophina is accepting, nonjudgmental and empathetic toward all students regardless of their background, race, developmental or learning abilities and age or behavior. She displays grace, understanding and maturity when supporting peers. Sophina is eager to help with any student who is struggling while relating and connecting herself to them. |

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| Lowell | Shane Martinez | Shane represents equity by making sure that everyone's voice is heard, and by including everyone during group work. |
| Madison | Pritish Pritish | Pritish is being nominated for the core value of equity because he always makes sure everyone has a chance to join in games and activities. He treats everyone with kindness, no matter where they are from or what they look like. Pritish helps create a school where everyone feels included and valued, making Madison a place where we all belong. |
| Mill Creek | Julia Dobrea | Julia is accepting of all other students. She recognizes that we are not all the same and that each of us has individual needs in order to be successful. She is always willing to lend a hand and encourage others. |
| Monroe | Owen Koerner | In our Kindergarten classroom we have been working hard to understand the meaning of Equity and Owen has done a wonderful job of not only understanding the definition of the word but actively seeking opportunities to practice and apply it in our classroom. He helps make sure his classmates have the resources and support they need to be successful every day. Some of the ways Owen does this is by asking for an extra snack when he notices one of his classmates did not have breakfast and being inclusive in his play by making sure all his peers know they are welcome. |
| Penny Creek | Avani Vijay | Avani is inclusive of others, and when faced with a challenge she always chooses to do the right thing. She is a joy to be around by spreading her kindness to all. |
| Port Gardner | Phoebe Marley | Phoebe is always thinking ahead, she is helpful and always fair. She includes all her peers in learning, is patient and helps EVERYONE be their best self! |
| Silver Firs | Aya Mohamed | Aya is a very hard worker who struggles with reading but does not give up. She has ML classes as well as small group. She is always willing to help anyone who needs it. She is always looking out for others and made it her job to make new students feel included. |
| Silver Lake | Jaya Kithiran | Jaya works to include others and goes out of her way to make others feel welcome. She is always willing to share her knowledge with others and |

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| | | supports her classmates in all subjects. Jaya is a kind student who contributes to the positive environment in our classroom and school. |
| Tambark Creek | Gustavo Lima | Gustavo represents EQUITY because he graciously collaborates with any other students in the classroom. He willingly helps others and is open to receiving help as well. Gustavo goes out of his way to be sure his partners are included in activities and discussions and works to be sure everyone understands the concepts. He is kind and respectful to everyone he encounters and models exceptional behavior to other students. |
| View Ridge | Owen Lahti | Owen exemplifies the Viking Value of Kindness as well as the Core Value of Equity by always treating his classmates with care and compassion. He helps others in his class when they need help and is always kind and supportive to each and every student, even if they have different learning styles and needs. He gives everyone respect, kindness and encouragement. |
| Whittier | Jack Adams | Jack is an individual that accepts and includes all that surround him without division. He is fair-minded and a positive peer influence. |
| Woodside | Aditri Shrivastava | Aditri stands up for what is fair for all students. She has a strong moral compass that guides her interaction with students to ensure that each is treated kindly. |
| Eisenhower | Blake Crance | Blake is an excellent student that has shown he can not only focus on the curriculum in class but support other students as well. He has been very active in supporting other students in class and wanted to keep a seat where he could help others. He has shown maturity beyond his years. |
| Evergreen | Khloe Ivey | Khloe seeks out ways to make sure that everybody feels included and represented within our school. On numerous occasions, Khloe has been aware of the needs and experiences of the people around her. |
| Gateway | Leia Goddard | Leia is passionate about social justice and has been actively involved in our WA History discussions about the injustices faced by Native Americans. She goes out of her way to make sure that all her classmates are included in group activities, and |

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| | | volunteers to partner with students who struggle socially and/or academically. |
| Heatherwood | Kenzy Omar | Kenzy is always happy to be a tour guide. She participated fully in spirit week, always has a positive attitude. She greets new students with open arms. |
| North | Simonette Garcia Ramos | Simonette is an authentic leader who works to consider and better the lives of others. She is passionate about our school and the educational rights of our students. Additionally, Simonette is a positive person who works to see the best in all, students and teachers. |
| Cascade | Deborah Gezu | Deborah is an excellent student leader. She is in the Black Student Union and participated in teaching our staff members in learning about our community assets. Takes challenging course work and maintains a 4.0 GPA. |
| Everett | Joseph Kuel | Joseph is actively involved in our BSU, planning Multicultural Night, student voices and many other clubs and activities. He is a super fan supporting all our team and uplifting all students. He is servant leader as evidenced by his willingness to go out of his way to help others, random acts of kindness and creates a better school culture. |
| Jackson High | Tyler Nguyen | Tyler has shown a strong passion for students who are underrepresented and has worked hard to give them more of a voice in our school community. In addition to his work in ASB, Tyler has also started a chapter of Amnesty International at JHS and has helped to bring back our student newspaper, which focuses on relevant issues in and around our school. He hopes to do even more before graduating including finding a way to bring more students into the representative piece of our ASB student government. Tyler is a true champion of equity in our school. |
| Sequoia | Addie Lockeman | Addie is inclusive to all, friendly and inviting, a welcoming spirit and non-judgmental. |
| Sequoia Goal | Terrence Balkman | Terrence has been my kitchen intern this Fall. He came into the kitchen excited to be helpful. Despite his disabilities, he has been a quick learner, and eager to try new skills. He has even taken the initiative to find something to do like |

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| | | dishes when I have not yet given him another task. He has been very helpful, and I have enjoyed working with him. |
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